







			<p>Layla spoke to the Mobile Phone and Electronic Device Policy and was concerned that a large number of female students were having their phone confiscated whilst standing in the canteen line. Students without pockets in their uniform felt that this was unfair as they had to hold their phones, which in some cases had led to confiscation. Many students use their mobile phone to pay for their purchase at the canteen.</p> <p>Kate advised that confiscation had occurred whilst in the canteen line, but in most cases was due to inappropriate usage.</p> <p>Kate will speak to the Uniform Shop about pockets in the uniform, along with taking the policy query back to the Executive team for further discussion.</p> <p>The free dress day held today was not very successful as a fundraiser. Student involvement was minimal. It maybe the time to look at alternative and creative ways to fundraise in the future.</p> <p>From the last meeting, Kate will now be the staff member responsible for meeting with the Student Council on a fortnightly basis. The house chant project is the next item to be discussed.</p>
8.	Principal's Report	Kate Grayson	<p><u>Principal's Report (attached as an addendum):</u></p> <p><u>Teacher stop work meeting - 23 April</u>  Kate advised that the SSTUWA are to hold a teacher stop work meeting for half a day. An email will be sent to parents about this. Duty of care will be provided as is required and planning will continue to occur, however there is a small chance that it could be cancelled.</p> <p><u>Primary School enrolments</u>  Significant advertising will be undertaken for next year's Year 7 intake through the feeder primary schools. Work is being undertaken on a new electronic enrolment system and with early enrolments will assist the school with language class numbers. An additional notation will be included in that students enrolled in Music will be required to remain in that subject for the entire year.</p> <p>It has been found that a considerable amount of Year 7 students do not have the level of information technology that is required for using laptops. Further work will be done to pre-empt incoming students and parents on what is required for high school and with the possibility of introducing some of these skills into the first term timetabling.</p> <p>Geoff suggested that some primary school teachers may like to do some professional development on IT skills which would then in turn benefit the students. Kate will speak to Jayne Kitto who is in contact with the Primary School Principals to see if this is an area of interest.</p>

Layla made mention that the website could include further information for students around IT skills - a starter guide for how to access the programs Churchlands SHS students use. Possibly a student tab where they can go to and work through a step by step process.

Academic Extension Program:

Recently the HAST testing process for our Academic Extension Program took place for 133 students. There has been an increase in the numbers wishing to sit the test, and a considerable amount of thought has been put into the student entry process. There are relatively large numbers of testing opportunities undertaken in Year 6 and the school wishes to ensure it is providing students with the best possibility to be involved in our program.

Quality Teaching and Learning:

Kym Lucchesi spoke to her role as Quality Teaching and Learning Coordinator and gave an overview. Staff have carried out activities around engagement and the impact on their teaching and learning. It is hoped to create a document as an attractive feature to engage staff whether they be new to Churchlands or been a member of our staff for some years.

The working party is unable to meet at present due to the industrial action and until this matter is resolved, professional development is on hold. The idea is to simplify and streamline the document. The whole purpose of the quality teaching and learning framework is to create engagement for students in all facets of their education and how staff can support this.

Possibly grant applications to support professional development in this field could be directed to the Churchlands Foundation.

The school would like to replace it with a General Music course which meets the students' needs better. The only issue that students would not be able to have the ATAR Music course and General Music course grades both count for their WA

